

Please write clearly in	block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

# GCSE ENGLISH LANGUAGE

Paper 2 Writers' viewpoints and perspectives

Wednesday 7 November 2018 Morning Time allowed: 1 hour 45 minutes

## **Materials**

For this paper you must have:

• Source A and Source B – which are provided as a separate insert.

# Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must not use a dictionary.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for **Section A** and 40 marks for **Section B**.
- You are reminded of the need for good English and clear presentation in your answers.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

#### Advice

- You are advised to spend about 15 minutes reading through the sources and all five questions you have to answer.
- You are advised to plan your answer to Question 5 before you start to write.
- You should make sure you leave sufficient time to check your answers.



# Section A: Reading

Answer **all** questions in this section.

You are advised to spend about 45 minutes on this section.

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0 1		ead again the first part of <b>Source A</b> from <b>lines 1 to 10</b> .  soose <b>four</b> statements below which are <b>true</b> .  Shade the <b>circles</b> in the boxes of the ones that you think are Choose a maximum of <b>four</b> statements.  If you make an error cross out the <b>whole box</b> .  If you change your mind and require a statement that has been then draw a circle around the box.	en crossed out
			[4 marks]
	A	Most people in Britain ride a bike regularly.	
	В	Most UK cyclists are pleased about the number of dangerous incidents on the roads.	0
	С	The writer has never had a dangerous incident whilst cycling.	
	D	The writer lives in south-east London.	
	Ε	As the car passed, the writer did not swerve.	0
	F	The writer soon caught up with the driver.	
	G	The writer thought the driver's actions had been pointless.	
	Н	It is rare to meet dangerous drivers whilst cycling.	0

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0 2	You need to refer to <b>Source A</b> and <b>Source B</b> for this question.
	Both sources describe the similar ways in which drivers behave.
	Use details from <b>both</b> sources to write a summary of what you understand about the similar behaviour of the drivers. [8 marks]

8



3	You now need to refer only to <b>Source B</b> from <b>lines 8 to 18</b> .	_
	How does the writer use language to describe her first experiences of cycling?  [12 ma	? ırks



12

0 4	For this question, you need to refer to the <b>whole of Source A</b> , together with the <b>whole of Source B</b> .
	Compare how the writers convey their similar perspectives on cycling in the city.
	In your answer, you could:
	<ul> <li>compare their similar perspectives on cycling in the city</li> <li>compare the methods the writers use to convey their perspectives</li> <li>support your response with references to both texts.</li> </ul>





<del>-</del>





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# **Section B: Writing**

You are advised to spend about 45 minutes on this section.

Write in full sentences.

You are reminded of the need to plan your answer.

You should leave enough time to check your work at the end.

0   5	'Cars are noisy, dirty, smelly and downright dangerous. They should be banned from all town and city centres, allowing people to walk and cycle in peace.'
	Write a letter to the Minister for Transport arguing your point of view on this statement.  (24 marks for content and organisation 16 marks for technical accuracy)  [40 marks]
	You are advised to plan your answer to Question 5 before you start to write.







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# **END OF QUESTIONS**

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